ONLINE EDUCATIONAL EXHIBITS

On July 8 and 9, the Tribute Center collaborated with the international educational and professional development organization Facing History and Ourselves for our annual summer workshop for teachers. Thirty-five educators, most from the metropolitan region, and one from California, attended the sessions entitled “Why 9/11 Matters: A Multi-Disciplinary Approach for Engaging Today’s Students in Understanding September 11.” The focus of the workshops was to help teachers understand that their current students are part of a generation that has no real memory of 9/11 and that a key way to engage them is to provide them with resources to do oral histories with their parents, teachers, neighbors and community leaders. Once students get a sense of how deeply 9/11 changed people’s lives, they will be more curious about the ongoing after-effects of 9/11 on many aspects of our society and on choices being made by government leaders in both domestic and foreign policy. Teachers at the workshop heard personal stories from Tribute Center volunteers in small discussion groups.

Three teachers who currently teach 9/11 in depth gave presentations and provided teachers with materials they use in their U.S. history, global history, and English language classes. Rachel Rowley of Jonathan Law High School in Milford, CT shared the set of scaffolded curriculum lessons she and her colleagues developed to address the lack of ready-made resources for teachers who want to talk about 9/11. (cont’d pg 2)

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ONLINE EDUCATIONAL EXHIBITS (cont’d)

She also showed photographs of her school’s day-long service activity on the day of September 11th. Tom Murphy of Elizabeth Irwin High School shared resources and handouts he uses in his 12-week course, The Global War on Terror, and Jennifer Suri of Stuyvesant High School walked teachers through interactive dramatic readings she does with her students on the anniversary of 9/11.

Throughout the two days of the workshop, teachers were highly engaged. After the first day, one of the teachers wrote, “I understand now my important responsibility as an educator to develop global citizens of tomorrow.” Others wrote, “Great lesson ideas I didn’t consider until now. I will definitely use them in my class.” The lesson plans you shared looked awesome, especially with the links to the Common Core!” Teachers were excited to hear that Tribute offers videconferencing with our guides. A teacher commented enthusiastically, “I always thought I would have my kids do oral history interviews but never thought I could get them to interact with people closest to the event. With the Tribute education program, my kids will get that access. That to me is so exciting.” “I loved the interdisciplinary approach!” On the morning of the second day of the workshop, a teacher from New Jersey told us that she had already emailed her principal and several other teachers in her school and they were putting together ideas for school-wide lessons and activities that will make 9/11 more meaningful for their whole school community. Many of the teachers told us that before attending the workshop they had “no idea where to begin and no idea how to incorporate all of the aspects of that day and the aftermath.” After the workshop one teacher told us, “Teaching 9/11 is something that I passionately want to get involved with in my school.”

This is definitely important to get into all of our schools as soon as we can.”

Facing History wrote to us just last week with a comment that they received two weeks after our sessions with the teachers, “That workshop was fabulous! I haven’t stopped talking about it.” This fall Tribute will be launching an online set of materials for educators, Teaching 9/11, that will feature interviews with teachers who led sessions at the workshop and those who have incorporated 9/11 into their lessons on government, media arts, English language arts, global history and US history. The online resources will also include lesson plans and resources so teachers will have materials that can easily adapt for their own middle and high school classrooms.

NEW RESOURCES FOR TEACHING 9/11

To view the toolkit or find more information, go to www.tributewtc.org/education.

TRIBUTE GALLERY GUIDES

Visitors to the 9/11 Tribute Center tell us that it is the personal dialogue, one person telling another their story while in the gallery, that made their gallery visit truly unique and memorable. The Tribute Center strives to have Gallery Guides available to speak with visitors throughout the day. 7 days a week. Guides can walk visitors through the galleries, sit with individuals or small groups in the downstairs gallery for an intimate sharing of a 9/11 story. Gallery guides give insight into an artifact, image, or video in the gallery by sharing short stories that connect to that item and share their personal experiences.

Visitors comment that this personal interaction is a treasured component of their visit, and the part that they will most remember when they return home. One gallery guide stands near the Twin Tower model and points out where his office was and shares the experience of working there. Another retired FDNY guide explains the audio dispatch tapes, a family member will talk about her own experience in the aftermath of 9/11. Other guides invite visitors to sit with them downstairs as they share their story that is both moving and helps visitors understand the complexity of 9/11. If you are interested in becoming a Gallery Guide, contact volunteer@tributewtc.org to learn more about the short training session.

9/11 Day of Service & Remembrance

The September 11th National Day of Service and Remembrance (9/11 Day) is the culmination of efforts originally launched in 2002 by the 9/11 nonprofit MyGoodDeed with wide support by the 9/11 community and leading national service organizations. This effort first established the tradition of engaging in charitable service on 9/11 and throughout the month of September as an annual and forward-looking tribute to the 9/11 victims, survivors, and those who rose up in service in response to the attacks.

9/11 Day is the nation’s largest annual day of charitable engagement. In 2013, more than 47 million people from throughout the United States and in 150 countries observed September 11 by performing good deeds that help others. The goal of 9/11 Day is to provide a positive way for all people to forever remember and pay tribute to the 9/11 victims, honor those who responded to the attacks, and remind people of the importance of working more closely together in peace to improve our world.

Many people were moved to act in the days following the attacks of 2001 and long after. People around the world dedicate their time to improving our communities through service.

The 9/11 Tribute Center will also be participating for the sixth year by uniting 600 volunteers from companies directly impacted by 9/11 to assemble and donate 500 bicycles to children of active military in the 75th Ranger Regiment at Fort Benning, GA.

Universities, community organizations and service groups around the world participate in acts of service. Organizers of the Triangle 9/11 Day of Service are calling on Raleigh residents to volunteer in commemoration of the Sept. 11 terrorist attacks. “We’re looking for about 2,000 volunteers,” City Councilman Eugene Weeks said.

Amber Smith, executive director of Activate Good, said she hopes volunteers who come out to honor the victims and survivors of the Sept. 11, 2001, attacks are inspired to keep volunteering throughout the year. The goal is to draw volunteers to various projects around the Triangle, from serving breakfast at the Raleigh Rescue Mission to sorting donations at Missions Thrift Store.

This year, participants can choose from more than 60 projects. Smith said many volunteer spots will be filled by church groups, student organizations and corporations. Weeks emphasized that the real goal is to honor the victims and survivors of the 9/11 attacks in New York, Washington, D.C., and Pennsylvania in 2001. Get out and encourage those in your community to dedicate their time throughout the month of September to observe the 9/11 Day of Service and Remembrance in honor of all 9/11 victims and those who responded.
DONATIONS IN MEMORIAM

Vincent Paul Abate
Paul A. Acquaviva, Esq.
FF Michael Boyle
Christopher Faughnan
Terence D. Gazzani
Lt. Paul Mitchell
Joseph Pick

Lt. Michael Quilty
Ray Ross
FF Paul Beyer
Sgt. John Coughlin
FF Robert James Crawford
Morton Frank
Barbara Habib

Mary “Molly” Herencia
PO Stephen Huczko, Jr., PAPD
Rebecca Koborie
PO Thomas Michael Langone, NYPD
FF Peter J. Langone
Bernard Mascarenhas
Jeanette LaFond-Menichino
Jill Maurer-Campbell
Michael Seaman
Brian David Sweeney
Lance Richard Tumulty
FF Richard Bruce Van Hine

DATES TO REMEMBER

Visit www.911families.org and select “Events” for a full list of upcoming events.

3256 Foundation Concert in honor of Sgt. Mike Curtin, NYPD ESU
Saturday, September 20, 2014
Westhampton Beach Performing Arts Center, in Westhampton Beach, NY
www.whbpac.org, select Performance Calendar

Thomas M. Brennan Memorial Golf Tournament
Friday, September 26, 2014
Harbor Links Golf Course, Port Washington, NY
Go to www.tmbmf.org/registration.htm

Francis J. Feely Memorial Golf Outing
Saturday, September 13, 2014
Lochmor Golf Course, Loch Sheldrake, NY
Email jfeelyartola@hotmail.com

FF Stephen Siller Tunnel to Towers Run
Sunday, September 28, 2014
Ikea Parking Lot 9, Red Hook Brooklyn, NY
Go to www.crowdrise.com/T2TNYC

13th Annual 5-K Run and Walk in honor of Captain Gerald F. DeConto, USN
Sunday, September 21, 2014
Russell’s Corner Sandwich, MA
Go to www.geralddiecontos5k.com

Red Bandanna Golf Classic
Friday, October 10, 2014
Patriot Hills Golf Club, Stony Point, NY
Go to www.crowthertrust.org

9/11 TRIBUTE CENTER VOLUNTEER TRAINING PROGRAM
October 17th & 18th